



How Are The Children Defining Well Being Using Five Steps to Excellence in Child Welfare

Break Out Session Output

What follows is the initial planning work by participants in the conference as they focused on specific topics and identified strategic elements and measures of success as we move forward in the planning and defining of Well Being for the State of Indiana.

Trauma Informed Care...

Strategic Elements	Measurements for Success
Community Awareness – Provide education for teachers, parents, providers and community resources.	<ul style="list-style-type: none"> • Add an agenda item for the CFTM, Case Conference and PRT. • Surveys • Pre-Post Test Knowledge
Having Appropriate Assessment Tools	<ul style="list-style-type: none"> • Establish one tool to be used across the State • Add a trauma module to the CANS • Add ACEs to the CANS
Provide Sufficient Resources	<ul style="list-style-type: none"> • Assess and develop the types of services for Trauma Informed Care needed • Project the needed providers and assist with their development • Develop more resources
Interdisciplinary Training Committee (ie: Court, DCS, Providers – all child serving agencies)	<ul style="list-style-type: none"> • Attitudinal survey – for baseline attitude • Establish a common language
Change the criteria and ensure the funding for children and families to receive trauma informed treatment is available.	<ul style="list-style-type: none"> • Alter the requirements for Medicaid funding
Develop a workforce in all child serving agencies that allows for diversity, addresses resistance and provides support for secondary trauma which will reduce turnover.	<ul style="list-style-type: none"> • Reduce trauma by a set percent • Provide a self- assessment tool for staff • Provide secondary trauma training for DCS staff

Brain Development...

Strategic Elements	Measurements for Success
Assessment and Treatment	<ul style="list-style-type: none"> • Identify and implement an agreed upon screening tool that incorporates Trauma. • Validate and standardize the screening tool
Partnerships	<ul style="list-style-type: none"> • Create coalitions at the State and local level where family, youth and communities are identified as key stakeholders and have a voice in the decision making. • Develop common outcome measures for a trauma informed practice that enhances the well being of children as a result of the public and private partnerships.
Implementation and Training on Trauma	<ul style="list-style-type: none"> • Identify and implement a regional comprehensive/multidisciplinary trauma informed training for all stakeholders (schools, courts, parents, teachers, providers, law enforcement, foster parents, youth, DCS, medical professionals etc..) • Ensure that there is a continuum of evidenced based practices.

Adverse Childhood Experiences...

Strategic Elements	Measurements for Success
Assessment for trauma experiences with every child and family	<ul style="list-style-type: none"> • Interagency reliability of assessment tools. • Appropriate, timely, sustainable services • Youth and family involvement and feedback. • Flexible/fluid assessment across time • Absence of Maltreatment.
Continuity of individualized care across systems	<ul style="list-style-type: none"> • Interagency collaboration • Quality Service Reviews • Well Being Defined • Collaborative medication management • Access to aftercare.
Education across continuum about trauma informed care.	<ul style="list-style-type: none"> • Funding for education • Reduction of barriers to provision of trauma informed care (funding, preventative services etc...) • Emergence and use of common trauma language across systems. • Development/acquisition of trauma assessment tools and treatment options for staff across systems.

Evidence Based Practices...

Strategic Elements	Measurements for Success
Develop a clear definition of child-wellbeing	<ul style="list-style-type: none"> Definition of well being established
Ensure that children and families can access services without a DSM diagnosis	<ul style="list-style-type: none"> There will be an increase in the number of children and families that have access to appropriate trauma informed services.
Develop a statewide initiative to educate and collaborate around trauma-informed awareness, education and care.	<ul style="list-style-type: none"> Investigate the manner in which Regional Service Councils could become trauma informed. The coalition will lead a review with agencies to review policies and care. A fewer number of children will cross over from DCS and Juvenile Probation so there is not a duplication of services. Include cross systems outside of the DCS, Juvenile Probation and provider community (ie: schools, LEA, etc...)
Ensure that all children, child caregivers and staff members receive a trauma assessment.	<ul style="list-style-type: none"> Develop a grief trauma assessment. Update the CANS to include trauma
Include citizens from the State of Indiana as part of defining well-being and the trauma informed statewide initiative.	<ul style="list-style-type: none"> Include former consumers from every region as a member of the community collaboration group. Include individuals that have not been consumers as a part of the trauma informed community

Childhood Relational Permanency...

Strategic Elements	Measurements for Success
Enhanced Fatherhood Engagement	<ul style="list-style-type: none"> Number of days between finding a father and start of services Number of visits with father Number of services to engage father Number of case closures and Dad as caregiver.
Increase State funding of Guardianship Assistance Program	<ul style="list-style-type: none"> Define kinship care Allow children to define family Expand definition of family to include kinship and non-family members.
Trauma informed practice for placement and transitions	<ul style="list-style-type: none"> Child Questionnaire Transition experience – positive and negative Behavioral Observations CANS
Linking children with cultural competent foster homes.	<ul style="list-style-type: none"> Build and educate on cultural competency Multidisciplinary education on asking the right questions. Integration and collaboration of systemic relationships.

